

APRIL NEWSLETTER

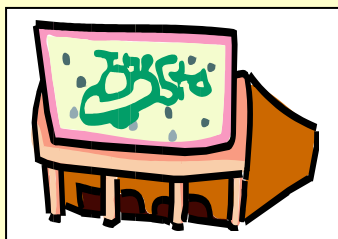


Grade 4D
Harkins
Elementary
April 2014

Mrs. Donovan's Classroom Newsletter

Science Fair

The Science Fair was a huge success again this year at Harkins Elementary. Grade 4D had excellent results with four projects making it to the School Fair. They were: Avery and Josie, Savana, Dylan, and Patrick, as well as, Robert and Broday, and Lucas. Everyone in 4D did a fantastic job and learned many new and exciting things about Science.



Math Strategies

1. Use flashcards. Write a question on one side of a card and the answer on the reverse. Shuffle the cards and pick them up one by one. Work out the answer and look to see if you got it right. If you got it correct, place to the side. If you got it wrong, place it back in the pile. Repeat until you have got all of the answers correct. You can do this with a friend to make it more fun.

2. Make a poster to put on your wall at home. Use a different color for each group of facts.

3. Use math as much as possible. When you are in a store, work out how much your items will cost as you shop. When looking at your watch, work out how many minutes you have been doing a certain activity and how many seconds this is. Constantly doing math will improve your brain capacity.

Mathletics

How to get the most out of Mathletics:
Take an active role in your child's mathematics progress.

- Encourage your child to use Mathletics 3 to 5 times a week.
- Encourage a balance between the Full Curriculum section and Live Mathletics.
- Take time to work together with your child. The Support Centre in each activity will help show how to solve a particular problem.
- Encourage your child to do activities that challenge, rather than those he/she finds easy.

Reading Strategies

Good reading starts before you even open a book or read a sentence. Like with so many things in life, careful preparation and up-front work make the act of reading much smoother and simpler.

Find a quiet place: Good reading takes concentration, and is hard to do in a place that is noisy or not private. Find an area where you won't be disturbed to do your reading. If there isn't a place like that in your school or home, try the library or even reading outside.

Think it through: Look at the book or article you will be reading, and think seriously about it. What is the topic? What do you already know about that topic, and what would you like to learn? This helps you get in the right frame of mind to read and tells your brain to start focusing on the right topic and subject.